

Newberry Elementary

1829 Nance Street
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	466 Students	
Principal	Leila M. Caldwell	803-321-2670
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Lee Attaway	803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	21	82	40

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	No
2004	Average	Average	Yes
2005	Average	Good	Yes
2006	Average	Unsatisfactory	Yes

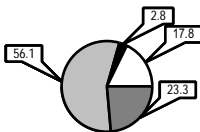
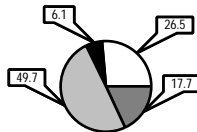
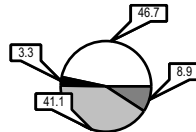
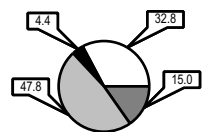
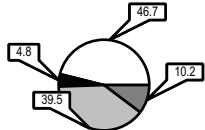
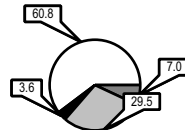
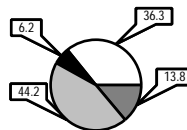
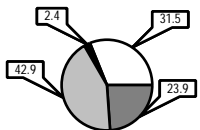
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	202	97.0	16.7	56.9	23.6	2.9	39.1	Yes	Yes
Gender									
Male	101	96.0	24.4	61.6	11.6	2.3	26.7	N/A	N/A
Female	101	98.0	9.1	52.3	35.2	3.4	51.1	N/A	N/A
Racial/Ethnic Group									
White	52	98.1	9.3	58.1	30.2	2.3	44.2	Yes	Yes
African American	128	97.7	19.8	57.8	19.8	2.6	36.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	90.9	13.3	46.7	33.3	6.7	46.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	98.8	17.1	54.6	25.7	2.6	40.8	N/A	N/A
Disabled	30	86.7	13.6	72.7	9.1	4.5	27.3	I/S	I/S
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	199	97.0	16.4	57.3	23.4	2.9	39.2	N/A	N/A
English Proficiency									
Limited English Proficient	21	90.5	14.3	50.0	28.6	7.1	42.9	I/S	I/S
Non-Limited English Proficient	181	97.8	16.9	57.5	23.1	2.5	38.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	97.7	18.5	57.6	20.5	3.3	36.4	Yes	Yes
Full-pay meals	26	96.2	4.3	52.2	43.5	0.0	56.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	202	98.0	25.1	50.9	17.7	6.3	41.7	Yes	Yes
Gender									
Male	101	97.0	26.4	49.4	18.4	5.7	43.7	N/A	N/A
Female	101	99.0	23.9	52.3	17.0	6.8	39.8	N/A	N/A
Racial/Ethnic Group									
White	52	98.1	18.6	34.9	30.2	16.3	67.4	Yes	Yes
African American	128	97.7	26.7	57.8	13.8	1.7	33.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	100.0	31.3	43.8	12.5	12.5	31.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	100.0	24.2	51.0	18.3	6.5	41.8	N/A	N/A
Disabled	30	86.7	31.8	50.0	13.6	4.5	40.9	I/S	I/S
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	199	98.0	25.0	51.7	16.9	6.4	41.3	N/A	N/A
English Proficiency									
Limited English Proficient	21	100.0	33.3	46.7	13.3	6.7	26.7	I/S	I/S
Non-Limited English Proficient	181	97.8	24.4	51.3	18.1	6.3	43.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	98.3	27.0	52.0	16.4	4.6	38.2	Yes	Yes
Full-pay meals	26	96.2	13.0	43.5	26.1	17.4	65.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	202	98.5	46.6	41.0	9.0	3.4	12.4
Gender							
Male	101	98.0	44.9	44.9	7.9	2.2	10.1
Female	101	99.0	48.3	37.1	10.1	4.5	14.6
Racial/Ethnic Group							
White	52	98.1	34.1	38.6	18.2	9.1	27.3
African American	128	100.0	52.9	41.2	5.9	0.0	5.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	90.9	33.3	46.7	6.7	13.3	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	98.8	44.1	42.1	9.9	3.9	13.8
Disabled	30	96.7	61.5	34.6	3.8	0.0	3.8
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	199	98.5	46.9	41.1	8.6	3.4	12.0
English Proficiency							
Limited English Proficient	21	90.5	35.7	50.0	7.1	7.1	14.3
Non-Limited English Proficient	181	99.4	47.6	40.2	9.1	3.0	12.2
Socio-Economic Status							
Subsidized meals	175	98.9	48.7	41.6	9.1	0.6	9.7
Full-pay meals	26	100.0	33.3	37.5	8.3	20.8	29.2

Social Studies							
All Students	202	98.5	32.6	47.8	15.2	4.5	19.7
Gender							
Male	101	98.0	34.8	47.2	14.6	3.4	18.0
Female	101	99.0	30.3	48.3	15.7	5.6	21.3
Racial/Ethnic Group							
White	52	98.1	20.5	54.5	18.2	6.8	25.0
African American	128	100.0	37.0	46.2	13.4	3.4	16.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	90.9	33.3	40.0	20.0	6.7	26.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	98.8	28.3	50.7	15.8	5.3	21.1
Disabled	30	96.7	57.7	30.8	11.5	0.0	11.5
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	199	98.5	33.1	46.9	15.4	4.6	20.0
English Proficiency							
Limited English Proficient	21	90.5	35.7	42.9	21.4	0.0	21.4
Non-Limited English Proficient	181	99.4	32.3	48.2	14.6	4.9	19.5
Socio-Economic Status							
Subsidized meals	175	98.9	35.7	46.8	14.9	2.6	17.5
Full-pay meals	26	100.0	12.5	54.2	16.7	16.7	33.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	51	98.0	8.5	42.6	48.9	0.0	48.9
	4	68	100.0	18.2	54.5	24.2	3.0	27.3
	5	57	100.0	43.6	40.0	16.4	0.0	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	95.9	13.8	55.2	25.9	5.2	31.0
	4	54	98.1	14.3	67.3	16.3	2.0	18.4
	5	75	97.3	20.9	50.7	26.9	1.5	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	51	100.0	20.8	68.8	6.3	4.2	10.4
	4	68	100.0	15.2	48.5	22.7	13.6	36.4
	5	57	100.0	18.2	56.4	14.5	10.9	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	97.3	28.8	52.5	15.3	3.4	18.6
	4	54	98.1	20.4	51.0	20.4	8.2	28.6
	5	75	98.7	25.4	49.3	17.9	7.5	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	51	100.0	39.6	47.9	12.5	0.0	12.5
	4	68	100.0	42.4	30.3	21.2	6.1	27.3
	5	57	100.0	49.1	38.2	5.5	7.3	12.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	45.0	48.3	5.0	1.7	6.7
	4	54	98.1	44.0	42.0	10.0	4.0	14.0
	5	75	98.7	50.0	33.8	11.8	4.4	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	51	100.0	14.6	68.8	10.4	6.3	16.7
	4	68	100.0	25.8	57.6	12.1	4.5	16.7
	5	57	100.0	36.4	38.2	21.8	3.6	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	28.3	51.7	18.3	1.7	20.0
	4	54	98.1	36.0	46.0	12.0	6.0	18.0
	5	75	98.7	33.8	45.6	14.7	5.9	20.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 466)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.1%	Up from 3.4%	4.0%	2.8%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Up from 1.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Up from 1.1%	0.0%	0.0%
Eligible for gifted and talented	4.8%	Down from 6.1%	3.9%	10.4%
On academic plans	31.0%	N/AV	49.2%	33.6%
On academic probation	44.7%	N/AV	3.0%	1.0%
With disabilities other than speech	3.5%	Down from 5.6%	7.2%	7.5%
Older than usual for grade	1.2%	Up from 1.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	34.3%	Down from 43.8%	51.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 7.1%	2.7%	0.0%
Teachers returning from previous year	73.1%	Down from 77.2%	83.5%	87.3%
Teacher attendance rate	94.1%	Up from 93.9%	94.6%	94.9%
Average teacher salary	\$39,031	Down 4.2%	\$41,406	\$42,485
Prof. development days/teacher	N/R	N/R	14.4 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 15.4 to 1	16.4 to 1	18.6 to 1
Prime instructional time	86.0%	Up from 85.9%	88.4%	89.7%
Dollars spent per pupil*	\$6,404	Down 8.2%	\$7,691	\$6,557
Percent of expenditures for teacher salaries*	70.2%	Up from 69.7%	60.8%	64.0%
Percent of expenditures for instruction*	75.9%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry Elementary School is located in the city of Newberry. Our total enrollment of 459 students during the 2005-2006 school year consisted of 64% African American, 23% Caucasian and 13% Hispanic students; of these students, 92% qualified for the free or reduced lunch program.

Newberry Elementary is in its third year of being a Reading First School. Teachers are implementing a variety of scientifically based reading research that supports best practice strategies. They are actively engaged in professional book studies, ongoing collaboration, and sharing of strategies that work within the classroom. Teachers continue to broaden their knowledge base as they attend conferences, workshops, and seminars.

We will continue to provide parenting programs that will address strategies and tips for parents as they work with their children in the areas of ELA, Math, Science, and Social Studies. MAP and Dominie data will be used to guide our instruction to meet the needs of all students.

Yes, we have made great strides and our students are the beneficiaries, but there is always room to grow.

Leila M. Caldwell, Principal
Rodney Grey, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	65	41
Percent satisfied with learning environment	96.7%	87.5%	75.0%
Percent satisfied with social and physical environment	93.3%	87.7%	77.5%
Percent satisfied with school-home relations	73.3%	90.6%	73.2%

*Only students at the highest elementary school grade level at this school and their parents were included.